

Perceptions About Inclusive Schooling Practices

This scale is designed to gather your opinions about the inclusion of students with special needs in general education classrooms. The information will be used to plan and support building staff in these

1 **District:**

2 **School Building:**

3 **Date**

Month	Day	Year	Time
<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>

4 **Are you a Special Education Staff Person?**

YES NO

5 **Position:**

6 **Gender**

- Male
 Female

7 *Instructions: To answer the questions, click on the item on the scale below which corresponds most closely with your personal attitude toward the particular question. The choices are:*

- 4 - Strongly Agree
- 3 - Agree
- 2 - Disagree
- 1 - Strongly Disagree

4	3	2	1
Strongly Agree	Agree	Disagree	Strongly Disagree

1) I believe every student, regardless of disability should have a chance to participate in general education classroom.

4	3	2	1
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2) I am appropriately prepared to work in a general education classroom with any student who has a disability.

4	3	2	1
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3) I am more willing to include a student with a disability than most other staff members.

4	3	2	1
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4) All students can learn in the general education classes.

4	3	2	1
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5) I am familiar with the general characteristics of students who qualify for special education.

4	3	2	1
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6) A person with a disability can be a contributing member of society.

4	3	2	1
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7) Inclusion is a positive concept.

4	3	2	1
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8) The most positive aspect of inclusion is that all students are learning together in the same environment.

4	3	2	1
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9) I am willing to do whatever I can to include students with disabilities in my classroom.

4	3	2	1
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10) A student with a single disability can succeed in the general education classes.

4	3	2	1
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11) I have a good understanding of the various disability areas.

4	3	2	1
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12) Many students with disabilities can be economically independent throughout their lives.

4	3	2	1
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13) I am willing to assist other teachers in including students with

disabilities.

4

3

2

1

14) A student with multiple disabilities can benefit from participating in the general education classes, with necessary supports.

4

3

2

1

15) Students with disabilities have the right to be included in general education classrooms.

4

3

2

1

16) A student with a disability should not be treated differently from any other student in the general education classroom.

4

3

2

1

17) I could successfully include any student if given the appropriate support.

4

3

2

1

18) I can make a difference in the life of a student who has a disability.

4

3

2

1

19) A student with a disability can compete successfully in society.

4

3

2

1

20) A person with a disability should expect to live a normal life.

4

3

2

1

This instrument was adapted by Gail McGregor (1999) from E.J. Shinsky's "Attitudes Toward Students with Disabilities and Mainstreaming" (1990). The original can be found in: Shinsky, E.J. (1992) Techniques for Including Students with Disabilities. Lansing, MI: Shinsky Seminars, Inc.