

## Exploring Instructional Teaching Philosophy and Practices

1. What philosophy guides your thinking about teaching? How does this philosophy impact your instructional practices? Your role as a teacher?
2. What are your expectations for students regarding classroom participation? Daily preparation? Written assignments? Completion of homework?
3. How would you describe your classroom management style? What are your basic classroom rules? Consequences for breaking them?
4. What level of noise are you comfortable with in the classroom?
5. Typically, how are students grouped for instruction in your class?
6. What instructional methods do you like to use in your class? How do you feel about small group structures?
7. What instructional materials do you like to use in your class?
8. How do you monitor and evaluate student progress?
9. Describe your typical tests and quizzes.
10. Do you differentiate instruction for students with identified disabilities? For students with different learning styles?
11. How and when do you communicate with families?
12. What are your strengths as a teacher? Your weaknesses?
13. What are your pet peeves?
14. If we were to co-teach together, what do you see as each of our roles?
15. If we were to co-teach together, what would your hopes be for our work as a team? Your concerns?

<sup>1</sup>Questions adapted from Friend & Cook (2003) and Walther-Thomas et al. (1996)