

Are We Really Co-Teachers?

Directions: Check Yes or No for each of the following statements to determine your Co-Teaching Score at this point in time.

Yes	No	<i>In our co-teaching partnership</i>
		1. We decide which co-teaching model we are going to use in a lesson based on the benefits to the students and the co-teachers.
		2. We share ideas, information, and materials.
		3. We identify the resources and talents of the co-teachers.
		4. We teach different groups of students at the same time.
		5. We are aware of what our co-teacher(s) is doing even when we are not directly in one another's presence.
		6. We share responsibility for deciding what to teach.
		7. We agree on the curriculum standards that will be addressed in a lesson.
		8. We share responsibility for deciding how to teach.
		9. We share responsibility for deciding who teaches which part of a lesson.
		10. We are flexible and make changes as needed during a lesson.
		11. We identify student strengths and needs.
		12. We share responsibility for differentiating instruction.
		13. We include other people when their expertise or experience is needed.
		14. We share responsibility for how student learning is assessed.
		15. We can show that students are learning when we co-teach.
		16. We agree on discipline procedures and carry them out jointly.
		17. We give feedback to one another on what goes on in the classroom.
		18. We make improvements in our lessons based on what happens in the classroom.
		19. We communicate freely our concerns.
		20. We have a process for resolving our disagreements and use it when faced with problems and conflicts.
		21. We celebrate the process of co-teaching and the outcomes and successes.
		22. We have fun with the students and with each other when we co-teach.

Reprinted from Villa, R.A., Thousand, J.S., & Nevin, A.I. (2004). *A Guide to Co-Teaching: Practical Tips for Facilitating Student Learning*,. Thousand Oaks, CA: Corwin Press.

Yes	No	<i>In our co-teaching partnership</i>
		23. We have regularly scheduled times to meet and discuss our work.
		24. We use our meeting time productively.
		25. We can effectively co-teach even when we don't have time to plan.
		26. We explain the benefits of co-teaching to the students and their families.
		27. We model collaboration and teamwork for our students.
		28. We are both viewed by our students as their teacher.
		29. We include students in the co-teaching role.
		30. We depend on one another to follow through on tasks and responsibilities.
		31. We seek and enjoy additional training to make our co-teaching better.
		32. We are mentors to others who want to co-teach.
		33. We can use a variety of co-teaching approaches (i.e., supportive, parallel, complementary, team teaching).
		34. We communicate our need for logistical support and resources to our administrators.
		TOTAL

Reprinted from Villa, R.A., Thousand, J.S., & Nevin, A.I. (2004). *A Guide to Co-Teaching: Practical Tips for Facilitating Student Learning*,. Thousand Oaks, CA: Corwin Press.